Professional 8-Stage Proofreading Checklist	✓ First Reading	✓ Second Reading
Stage 1: Body Text		
Before You Begin • Review or set up a style sheet.		
<ul> <li>Sense, Clarity, and Flow</li> <li>Text makes sense and flows well; none is missing and none is repeated.</li> <li>Wording is clear, in general *and for intended audience.</li> <li>Technical concepts are explained clearly.</li> </ul>		
<ul> <li>Spelling and Capitalization</li> <li>Spelling and usage of common words are correct.</li> <li>Spelling and capitalization of proper names and special terms are consistent.</li> <li>Abbreviations and acronyms are spelled consistently and defined as appropriate.</li> <li>Product names, trademarks, and registered trademarks are verified.</li> <li>Capitalization following colons is accurate and consistent.</li> </ul>		
<ul> <li>Grammar</li> <li>Subjects and verbs agree.</li> <li>Verbs are in correct tense.</li> <li>Pronouns agree with their antecedents and are in correct case.</li> <li>Modifiers are placed to keep meanings clear.</li> </ul>		
<ul> <li>Punctuation</li> <li>There is no missing, duplicated, or misplaced punctuation.</li> <li>Apostrophes are used only for possessives and missing letters and face the correct was</li> <li>If used, series commas appear consistently.</li> </ul>	ny. 🗆	
<ul> <li>A comma, without a connecting conjunction, is not used to separate two complete sentences (use stronger punctuation instead).</li> <li>Em and en dashes are used correctly and spaced consistently.</li> <li>Hyphenations and word divisions are correct and consistent.</li> <li>There are opening and closing parentheses, brackets, and quotation marks.</li> </ul>		
<ul> <li>Period is inside parentheses when ending a separate and complete sentence; outside who the parenthetical matter—even a complete sentence—is included in another sentence.</li> <li>Double and single quotation marks are used correctly.</li> <li>Periods and commas are inside quotation marks; semicolons and colons are outside;</li> </ul>	en	
other punctuation is inside or outside as appropriate to context.		
<ul> <li>Numbers</li> <li>Numbers are treated consistently (either spelled out or numerals).</li> <li>Styles for area codes, phone numbers, dates, times, etc., are consistent.</li> </ul>		
<ul><li>Spacing</li><li>There is one (and only one) space between words and following periods and colons.</li></ul>		
<ul> <li>Fonts and Symbols</li> <li>Italic and other special fonts are used consistently.</li> <li>Icons and symbols are used consistently.</li> </ul>		
References and Links  • Text references to figures, tables, and other elements are present and accurate.		
<ul> <li>Directional references ("above" and "below") and cross-references to other parts of the document are correct.</li> <li>In electronic copy, Web and internal links work correctly.</li> </ul>		

	First ading	✓ Second Reading
<ul> <li>Stage 2: Section Numbers and Titles</li> <li>Typeface, spacing, and placement are consistent.</li> <li>Any numbering is consecutive and in appropriate form (e.g., all roman or all arabic).</li> <li>Spelling, capitalization, and hyphenation are correct and consistent.  -First letter after colons is capitalized; first letter after em dashes is capitalized or not per style guidelines.  -Articles, conjunctions, and prepositions are lowercased, unless starting or ending a title or contrary to desired style.  -First word and last word are capitalized, regardless of part of speech.  -First word following a hyphen is initial-capped or lowercase per style guidelines.</li> </ul>		
<ul> <li>Stage 3: Text Headings</li> <li>*Heading levels reflect correct hierarchy.</li> <li>*Headings accurately reflect the content they introduce.</li> <li>*Headings style is consistent for each level (e.g., all third-level headings use active voice)</li> <li>Typeface, spacing, and placement are consistent for each heading level.</li> <li>Spelling, capitalization, and hyphenation are correct and consistent.  -First letter after colons is capitalized; first letter after em dashes is capitalized or not per style guidelines.  -Articles, conjunctions, and prepositions are lowercased, unless starting or ending a heading or contrary to desired style.  -First word and last word are capitalized, regardless of part of speech.  -First word following a hyphen is initial-capped or lowercase per style guidelines.</li> </ul>		
<ul> <li>Stage 4: Lists and Tables</li> <li>Punctuation at end of text introducing lists and tables is consistent per style guidelines.</li> <li>*Bulleted lists are used when sequence is unimportant or for sublists in numbered lists.</li> <li>*Unless content dictates another order, bulleted list items are alphabetical.</li> <li>*Numbered lists are used to indicate sequence.</li> <li>Numbering in each list is sequential and starts at 1 or A.</li> <li>Typeface, spacing, and placement of table headings and text are consistent.</li> <li>Bullet styles and numeral typefaces are consistent.</li> <li>Placement (flush left, indented, etc.) of lists and tables is consistent.</li> <li>Alignment of runover text and right margin style in list items are consistent.</li> <li>Space between bullet or numeral and start of text is consistent.</li> <li>Initial capitalization of list items is consistent per style guidelines.</li> <li>Typeface and punctuation of list item lead-ins are consistent.</li> <li>Punctuation at end of list items is consistent per style guidelines.</li> <li>Spacing around lists and tables is consistent.</li> </ul>		
<ul> <li>Stage 5: Captions and Art Labels</li> <li>Typeface, spacing, and placement of captions and labels are consistent.</li> <li>Numbered captions and labels are in consecutive order.</li> <li>Spelling, capitalization, and punctuation are correct and consistent.</li> <li>Captions and labels accurately describe graphics.</li> </ul>		

Professional 8-Stage Proofreading Checklist (continued)	✓ First Reading	✓ Second Reading
<ul> <li>Stage 6: Page Numbers, Headers, and Footers</li> <li>Typeface, spacing, and placement are consistent.</li> <li>Left and right (verso and recto) design and content are applied consistently.</li> <li>Spelling, capitalization, and hyphenation are correct and consistent.</li> <li>Content of headers/footers is correct for each section.</li> <li>Page numbering is consecutive overall or within sections, as appropriate, and appear on all pages where it should.</li> </ul>	□ □ □	
<ul> <li>Stage 7: Table of Contents</li> <li>Listings exactly match text headings.</li> <li>No headings of appropriate level are omitted; no inappropriate ones are included.</li> <li>Formatting (typeface, spacing, leaders, indents, etc.) of listings is consistent for each level shown.</li> <li>In print documents, all page numbers are present and correct.</li> <li>In electronic or Web documents, all links to named sections work correctly.</li> </ul>		
<ul> <li>Stage 8: Final Look</li> <li>There are no lines too short or too long.</li> <li>There are no stacked hyphens.</li> <li>White space and overall spacing are appropriate.</li> <li>*Overall layout is pleasing and presents content effectively.</li> <li>A final spell-check produces no errors.</li> <li>A search for double spaces shows no extra spaces.</li> <li>In Web documents, navigation buttons work correctly.</li> </ul>		