

Complete Editorial Checklist

✓ First
Reading

✓ Second
Reading

Is It Correct?

Spelling and Capitalization

- Proper nouns, common words, and special terms are spelled and capitalized correctly. ☐ ☐
- Shortened forms (abbreviations and acronyms) are spelled and capitalized correctly and defined when first used or as needed. ☐ ☐
- Product names, trademarks, and registered trademarks are verified. ☐ ☐
- Titles, including the first and last word, are capitalized correctly. ☐ ☐
- Capitalization following colons in text is accurate:
 - Unless a proper name, lowercase when colon introduces less than a full sentence ☐ ☐
 - Consistently lowercase (unless a proper name) or capital letter when colon introduces a single sentence ☐ ☐
 - Capital letter when colon introduces two or more sentences ☐ ☐

Grammar

- Subjects and verbs agree (*I work, he works*). ☐ ☐
- Verbs are in correct tense (*I work, I worked, I had worked*, etc.). ☐ ☐
- Pronouns agree in gender and number with what (or whom) they refer to (*Tom and Bill rode **their** bikes; the tree dropped **its** leaves*). ☐ ☐
- Pronouns are correct according to their place in the sentence (*I gave it to **him**; he gave it to **me***). ☐ ☐
- Adjectives and adverbs are placed to keep meanings clear (*I drive on Friday **only** [other days, I walk]; I **only** drive on Friday [and do nothing else all day]*). ☐ ☐

Punctuation

General

- There is no missing punctuation. ☐ ☐
- There is no duplicated or misplaced punctuation. ☐ ☐

Apostrophes

- Apostrophes are used only for possessives (*Jane's*) and missing letters (*I'll; rock 'n' roll*), not for plurals (*two Janes; 1900s*). ☐ ☐
- Apostrophes face the correct way (*'04*, not *'04*). ☐ ☐

Commas

- A comma is used before the last item in a series (*Tom, Dick, and Harry*), unless chosen style omits it. ☐ ☐
- A comma, without a connecting conjunction, is not used to separate two complete sentences (use stronger punctuation, like a period or semicolon, instead). ☐ ☐

Dashes

- Em dashes (—) are used correctly—in pairs if they're in the middle of a sentence (consistently with spaces or not)—to set off words and are the width of a capital *M*. ☐ ☐
- To replace the word *to* or *through*, an en dash (–) is used (with no spaces) to separate items in ranges (*London–Paris, 7 a.m.–9 a.m., 1999–2004*) and is half the width of an em dash. ☐ ☐

Hyphens

- Hyphenations and word divisions are correct (check a dictionary). ☐ ☐

continued

Complete Editorial Checklist (*continued*)

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Parentheses and Brackets

- There are always opening *and* closing parentheses and brackets.

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Periods

- Period is *inside* parentheses when they enclose a separate and complete sentence.
- Period is *outside* parentheses when the parenthetical matter—even a complete sentence—is included in *another* sentence.

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Quotation Marks

- There are always opening *and* closing quotation marks as appropriate.
- Single quotation marks are used only around a quote within a quote.
- Periods and commas are inside quotation marks.
- Semicolons and colons are outside quotation marks.
- Other punctuation is inside or outside quotation marks, depending on whether it's part of the quoted item.

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Lists

- Numbered lists are used when sequence matters or items will be cited.
- Bulleted lists are used when sequence is unimportant and citation is unnecessary.

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Figures, Graphs, and Art

- Text references to figures, tables, and other elements are accurate and present as needed.
- Captions accurately describe graphics.

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Sequence

- Numbering in each numbered list is sequential and starts at 1 or A.
- Bulleted list items are in alphabetical order (unless another order makes more sense).
- Any section title numbering is consecutive.
- Heading levels (first, second, third, etc.) are styled correctly for the content they introduce.
- Numbered captions are in consecutive order.
- Page numbering is consecutive overall or within sections, as appropriate, and appears on all pages where it should.

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Spacing

- Words are separated by one (and only one) space.
- Periods and colons are followed by only one space.

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Titles, Headers, and Footers

- Titles and other headings accurately describe the content they introduce.
- Content of headers (at the top of the page) and footers (at the bottom) is correct for each section.
- Any numbering is consecutive and in appropriate form (e.g., all roman or all arabic).
- Spelling and capitalization are correct and consistent:
 - First letter after a colon is capitalized.
 - First letter after an em dash or hyphen is capitalized or not, per style guidelines.

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Complete Editorial Checklist (*continued*)

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-Articles, short conjunctions, and short prepositions are lowercased, unless starting or ending a title, or contrary to style guidelines.

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-First and last word are capitalized, regardless of part of speech.

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Table of Contents

- Entries exactly match headings that appear in the document.
- All headings appear that should (all first-level, all second-level, etc.); none appear that shouldn't.
- In electronic and Web documents, all links between table of contents and text sections work correctly.

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Web Links

- In electronic copy, Web links in text work correctly.

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Is It Consistent?

Watch for consistency in . . .

- Statements of fact
- Spelling (especially in acronyms and other all-capital items)
- Capitalization (especially in titles, abbreviations, acronyms, and following colons)
- Hyphenations and word divisions
- Last comma (or no last comma) in a series of items; commas or no commas around *Jr., Sr., Inc.*, etc.
- Numbers—either spelled out or numerals, and consistent style for area codes, phone numbers, dates, times, etc.
- Italic and other special fonts
- Icons and symbols
- Lists and tables:
 - Punctuation at the end of text that introduces the list or table
 - Bullet and number styles
 - Indents, spacing, and alignment
 - Capital letters (or lowercase) at the start of each item
 - Font, capitalization, and punctuation of list item lead-ins
 - Punctuation at end of list items (either periods or no periods)
 - Parallel structure
 - Table title numbering (or not) and style
 - Table-specific abbreviations (including numbers)
 - Headings (and *continued* lines) for multipage tables
 - Table placement and format styles
- Document titles and headings
- Captions and labels
- Page numbers, headers, and footers
- Table of contents entries

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Is It Clear and Compelling?

Sense, Flow, and Effectiveness

- The level of writing is appropriate for the audience.
- The piece has an effective beginning, middle, and end.
- The sequence of topics is logical and effective.

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Complete Editorial Checklist (*continued*)

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|--|--------------------------|--------------------------|
| • The language is not overly complex or wordy. | <input type="checkbox"/> | <input type="checkbox"/> |
| • The tone is respectful and free of bias. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Wording is clear, and technical concepts and special terms are explained as appropriate. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Conclusions flow logically from stated facts. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Common words and expressions are used idiomatically. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Pronouns have clear antecedents. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Lists have parallel structure. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Transitions are clear, graceful, and well placed. | <input type="checkbox"/> | <input type="checkbox"/> |
| • The writing contains strong images and active constructions. | <input type="checkbox"/> | <input type="checkbox"/> |
| • There is no ambiguity. | <input type="checkbox"/> | <input type="checkbox"/> |
| • There is no redundancy or repetition. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Sentences vary in length and structure. | <input type="checkbox"/> | <input type="checkbox"/> |
| • There are neither too many nor too few paragraph breaks. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Vertical lists or tables, rather than paragraphs, itemize information where appropriate. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Examples and illustrations appear where needed. | <input type="checkbox"/> | <input type="checkbox"/> |
| • Any humor is appropriate and tasteful. | <input type="checkbox"/> | <input type="checkbox"/> |